SCHOOL NURSE TRIAGE TOOL FOR BEHAVIORAL HEALTH CONCERNS

Signs and/or Symptoms	Assessment of Risk	Response Team	Possible Interventions
Acute Mental Illness – (hearing voices, seeing visions, delusional thinking, excessive preoccupation with ideas or thoughts, odd or incomprehensible speech, self identification of major mental illness such as schizophrenia, bipolar or "manic depressive")	High	□ SCT	 □ Parent / SAT Notification □ School Crisis Plan □ Emergency Response Services □ Re-entry Plan
Anxiety – (restlessness, agitation, insomnia, frequent frightening nightmares, flashbacks, intrusive thoughts, obsessive fears, excessive rumination, etc.)	Variable	☐ Nursing☐ SCT, if elevated	□ Parent /SATNotification□ EmergencyResponse Services□ Monitor
Change in ability to care for self – (not eating, not bathing or changing clothes, etc.)	Variable	SATPediatricianDCF Referral	□ Parent/ SAT Notification□ Monitor
Child abuse or domestic violence - (contact law enforcement / child protective services as required)	High	□ DCF Referral	☐ SAT Notification
Communication changes – (lack of interest in communication with family and friends)	Variable	□ SAT	 □ Parent/ SAT Notification □ Internal/ External Referral □ Monitor
Conflicts with family or friends – (frequent fights or upset relationships, etc.)	Variable	□ SAT □ SCT □ DCF □ Law Enforcement	 □ Parent/ SAT Notification □ Internal/ External Referral □ Monitor

Emotional Lability – (crying easily, laughing inappropriately, uncontrollable angry outbursts, etc)	Variable	SAT	 □ Parent/ SAT Notification □ Internal/ External Referral □ Monitor
Depression – (feelings of hopelessness or despair, unshakable feelings of worthlessness and inadequacy, withdrawal from others, inability to engage in productive activity or provide basic care for self or others, etc.)	High	□ SAT □ SCT	□ Parent/ SAT Notification□ Emergency Response Services□ Monitor
Disorientation – Need to R/O medical causes - (not able to give name, date, place, situation, loss of recent memory, inability to explain or understand what is happening, etc.)	High	□ Pediatrician □ SCT	 □ Parent/ SAT Notification □ SCT Notification □ Emergency Response Services
Fatigue – Exhaustion – Insomnia - Need to R/O medical causes – (recent change in sleep patterns, sleep onset difficulty, etc.)	Variable	□ Nursing□ Pediatrician□ SAT	☐ Parent/ SAT Notification ☐ Pediatrician Referral
Physical / Somatic Complaints – Need to R/O medical causes - (complaints of pain or discomfort without identifiable physical basis after nursing assessment, frequent complaints of headache, gastro-intestinal upset, etc.)	Variable	□ Nursing□ Pediatrician	Parent NotificationPediatrician Notification
Reported abuse of alcohol or drugs – (discusses social use of drugs or alcohol among friends and family, etc.)	High	□ SAT □ Law Enforcement	 □ Parent/ SAT Notification □ SCT Notification □ Emergency Response Team

isk-taking behaviors – (behaviors that puts self or others at harm, destructive behavior)			
	High	□ SAT □ SCT	□ Parent/ SAT Notification□ SCT Notification□ Emergency Response Team
tatements or actions revealing thoughts or intent to kill or harm other person – (written or verbal nreats against another; may need to contact law enforcement)	High	□ SAT □ SCT □ Law Enforcement	□ Parent/ SAT Notification □ SCT Notification □ Emergency Response Team
tatements or actions revealing thoughts or intent to take own life or harm self - (suicide ideation, utting, giving away personal belongs, etc.)	High	□ SAT □ SCT □ Law Enforcement	□ Parent/ SAT Notification□ SCT Notification□ Emergency Response Team
se of alcohol or drugs in school setting – (assessment reveals student to be under the influence of rugs or alcohol during the school day, etc.)	High	□ SCT □ Emergency Response □ Law Enforcement	□ SCT Notification □ Emergency Response Team

□ Department of Children and Families (DCF) or other child protective services agency.