

THE LEARNING CENTER FOR THE DEAF

Walden Community Services

A community-based program for children with Mass Health or for families working with the Department of Children and Families' (DCF), Family Networks program.

Walden Community Services at The Learning Center for the Deaf provides linguistically accessible, culturally authentic clinical and support services to families with a deaf member, as they work to understand and respond to the emotional and behavioral health of a child/youth in the home.

Walden Community Services has offices in **Framingham** and **Springfield** and offers a variety of services including:

- Therapeutic Mentoring (TM)
- Wraparound through Family Support and Training (FS&T) with a Family Partner (FP)
- Intensive Care Coordination (ICC)
- In Home Therapy (IHT)

Walden Community Service programs are supported by Mass Health. In addition, as a Deaf Specialty Community Service Agency (CSA), the Department of Children and Families can access Intensive Care Coordination and Family Support and Training Services through our Family Networks contract.



848 Central Street
Framingham, MA 01701
www.tlcdeaf.org

The Learning Center for the Deaf is a nationally recognized leader in educational, therapeutic, and community services for deaf and hard of hearing children and adults.

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Public School Partnerships

(Formerly The Outreach Partnership Program (TOPP))

Inclusion in public schools has resulted in more classrooms with deaf and hard of hearing students. An increasing number of deaf children with cochlear implants are also being educated in public school classrooms. Teachers and support staff often do not have the specific training necessary to work with this unique population.

The Learning Center for the Deaf's **Public School Partnerships** program addresses the specific needs of students with hearing aids and cochlear implants in their public school classrooms. Our **Public School Partnerships** provides a support system for monitoring deaf and hard of hearing students' academic and developmental progress. In addition, **Public School Partnerships** staff assist districts in complying with the Individuals with Disabilities Education Act (IDEA), Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act (504 plans) for deaf and hard of hearing students in the classroom.

SUPPORT SERVICES

FOR TEACHERS, STUDENTS, AND FAMILIES

- Observation, consultation, and training for classroom teachers and support personnel.
- Periodic review of all curriculum adaptations.
- Educational audiology services, including classroom acoustics assessment and FM system recommendations, implementation, and training.
- Consultation with speech-language pathologists regarding speech, language and auditory needs of children with hearing aids and cochlear implants.
- Consultation support for sign language interpreters working in public schools.
- Assistance with student transition issues (for example, work and extra-curricular activities).
- Comprehensive resource information related to student assessment.

FACULTY INSERVICES AND WORKSHOPS

- Workshops can be arranged on the following topics:
- Curriculum adaptations in the classroom.
- Educational audiology and the impact of hearing loss on listening and participating in the classroom.
- Cochlear implant, FM, and hearing aid technology and maintenance.
- Communication choices and language learning for deaf and hard of hearing students.
- Comprehensive American Sign Language courses.

CONSULTATION SERVICES

- Meet with parents and faculty to facilitate the development of appropriate educational plans.
- Meet with the individual student.
- Observe the student in both academic and social settings
- Identify classroom modifications and teaching practices, which support participation and learning.

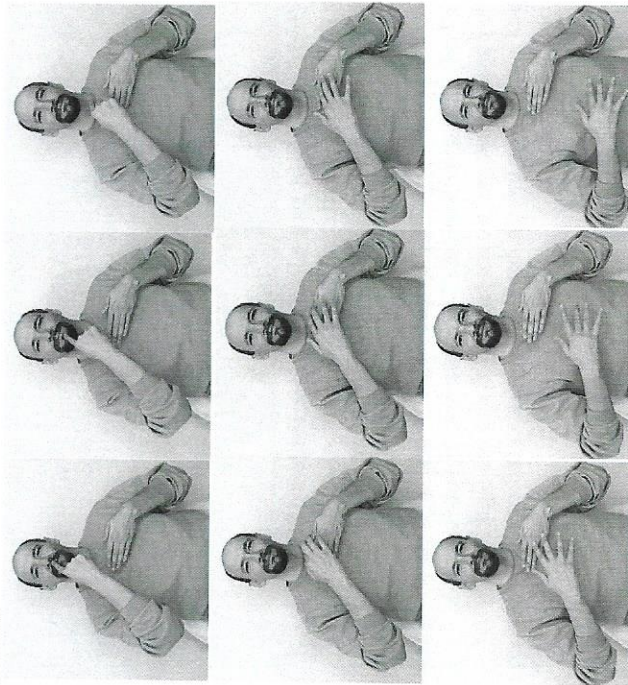


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American Sign Language: Medical Terms

Blood



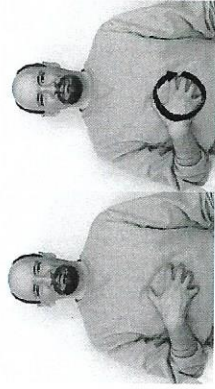
Just hold your non-dominant hand in a loose "B" or "4" hand front of your chest, with your dominant-hand index finger pull down from chin (sign for red) and smoothly transition into a "trickle down" movement over the non-dominant hand (fluttering the fingers of the dominant hand just a bit as it goes down).

Dizzy



The sign for "dizzy" is done by moving a claw hand in a circle near the top/front/right area of your head. It helps to use a "dizzy" facial expression.

Nauseous



Make a claw hand. The movement is as if you were scratching you belly in a circular fashion. The knuckles stay bent in the same position throughout the duration of the sign. The facial expression is one of disgust.

Bandage (Band-Aid type)



The sign for "bandage" will vary depending on what is being bandaged. If you are talking about applying a simple "Band-Aid" type bandage or asking someone if they have a "Band-Aid" then use this generic "bandage" sign.

The dominant "H-hand" is used to show a bandage on the back of the non-dominant hand.

Water



The sign for "water" is made by forming your right hand into the letter "W." Touch the index finger to your mouth twice.