

Contact Tracing: School Nurses Collaborating with Boards of Health during COVID-19

THURSDAY SEPT 17, 2020



Jenny Gormley, DNP, RN, NCSN



Kathy Hassey, DNP, MEd, RN

Directors, Northeastern University School Health Academy







Accredited Provider

- Northeastern University School Health Academy operates within Northeastern University School of Nursing, an Accredited Provider of Nursing Continuing Professional Development by the American Nurses Credentialing Center's Commission on Accreditation (ANCC).
- The planners and presenters of this program have no conflicts of interest to declare.
- No commercial support has been provided for this program.



To Obtain Contact Hours

- Participate fully in the webinar.
- Make note of the code at the end.
- Log into your account at www.neusha.org.
- Enter the code in the Evaluation box.
- Complete the Evaluation within 2 weeks.
- Print certificate from email and/or
- Print your certificate from your List of All Completed Programs
- Questions? K.Hassey@northeastern.edu or J.Gormley@northeastern.edu

 View/Register for Face-to-Face/ Webinar Programs	 List of All Completed Programs and Print Certificates
 View/Register for Online Programs	 Print a Payment Receipt for a program
 Complete a Face-to-Face/ Webinar Conference Evaluation	 View, edit or update your Account including name, address, and email address
<input type="text" value="Program Evaluation Code"/> <input type="button" value="Go to Evaluation"/>	

Resources & Handouts

NEUSHA is not responsible for any third-party content that may be accessed through this website.

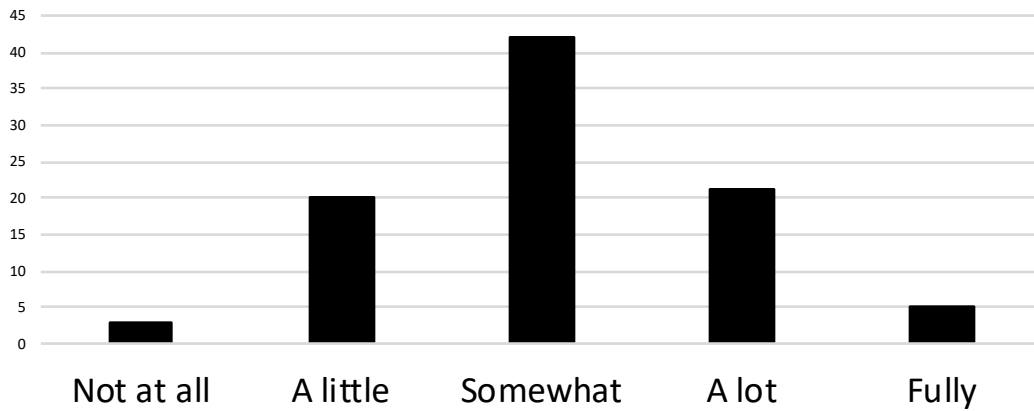
How Do I get my contact hours?

- How do I get my Contact Hours and Certificate after attending this Conference

Contact Tracing: School Nurses and Local Boards Of Health Collaboration During COVID-19 9/17/2020 Handouts

- Linda Mendonca NASN Handout
- Kitty Mahoney Public Health Nurse Handout
- Sue Hanley- Westford Handouts

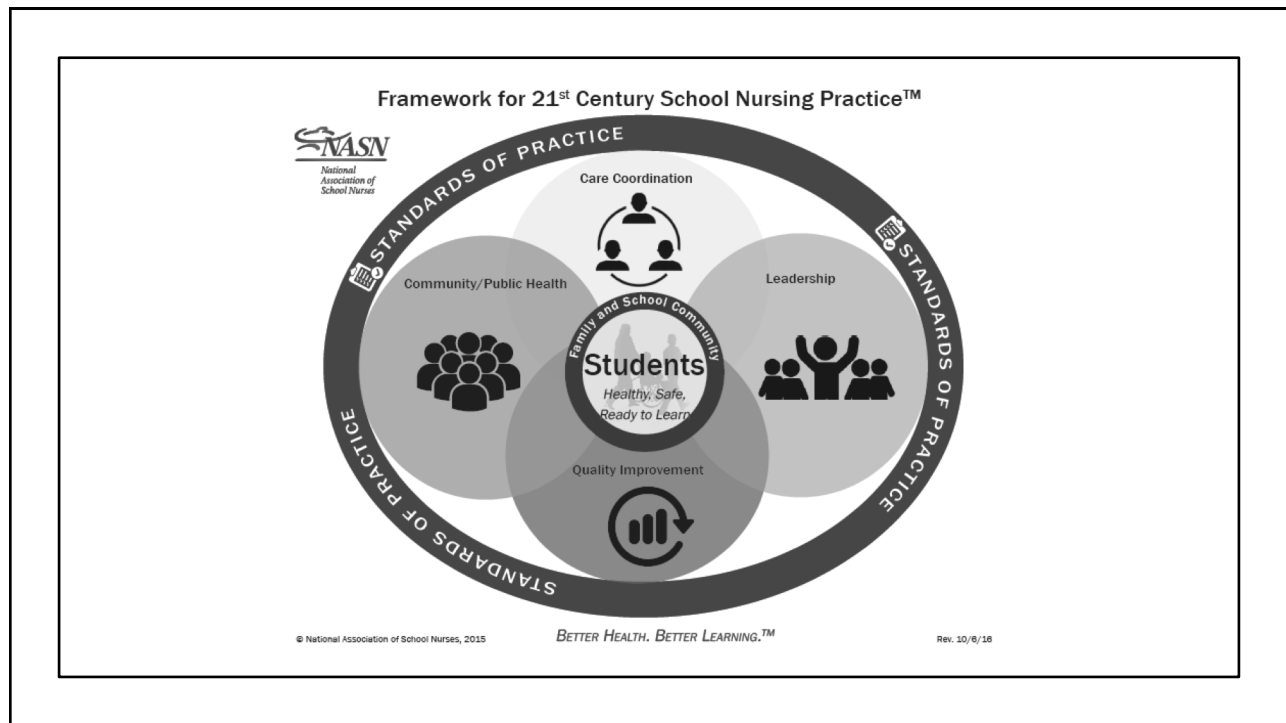
I can describe the role of school nurses assisting with contact tracing during a pandemic. (n = 81)



Outcomes

As a result of participating in today's educational activities, participants will be able to:

- Describe the role of the local Board of Health during a pandemic.
- Describe the role of school nurses assisting with contact tracing during a pandemic.
- Identify the training necessary to assist with contact tracing.
- Identify the communication needed between local BOH and school nurses during the pandemic



Framework for 21st Century School Nursing Practice™

NASN's *Framework for 21st Century School Nursing Practice* (the *Framework*) provides structure and focus for the key principles and components of current day, evidence-based school nursing practice. It is aligned with the Whole School, Whole Community, Whole Child model that calls for a collaborative approach to learning and health (ASCD & CDC, 2014). Central to the *Framework* is student-centered nursing care that occurs within the context of the students' family and school community. Surrounding the students, family, and school community are the non-hierarchical, overlapping key principles of *Care Coordination*, *Leadership*, *Quality Improvement*, and *Community/Public Health*. These principles are surrounded by the fifth principle, *Standards of Practice*, which is foundational for evidence-based, clinically competent, quality care. School nurses daily use the skills outlined in the practice components of each principle to help students be healthy, safe, and ready to learn.

Standards of Practice

- Clinical Competence
- Clinical Guidelines
- Code of Ethics
- Critical Thinking
- Evidence-based Practice
- NASN Position Statements
- Nurse Practice Acts
- Scope and Standards of Practice

Care Coordination

- Case Management
- Chronic Disease Management
- Collaborative Communication
- Direct Care
- Education
- Interdisciplinary Teams
- Motivational Interviewing/Counseling
- Nursing Delegation
- Student Care Plans
- Student-centered Care
- Student Self-empowerment
- Transition Planning

Leadership

- Advocacy
- Change Agents
- Education Reform
- Funding and Reimbursement
- Healthcare Reform
- Lifelong Learner
- Models of Practice
- Technology
- Policy Development and Implementation
- Professionalism
- Systems-level Leadership

Quality Improvement

- Continuous Quality Improvement
- Documentation/Data Collection
- Evaluation
- Meaningful Health/Academic Outcomes
- Performance Appraisal
- Research
- Uniform Data Set

Community/Public Health

- Access to Care
- Cultural Competency
- Disease Prevention
- Environmental Health
- Health Education
- Health Equity
- Healthy People 2020
- Health Promotion
- Outreach
- Population-based Care
- Risk Reduction
- Screenings/Referral/Follow-up
- Social Determinants of Health
- Surveillance

ASCD & CDC. (2014). *Whole school whole community whole child: A collaborative approach to learning and health*. Retrieved from <http://www.ascd.org/ASCD/pdf/siteASCD/publications/wholechild/wssc-a-collaborative-approach.pdf>

© National Association of School Nurses, 2015
BETTER HEALTH. BETTER LEARNING.™
Rev. 10/6/18

NASN School Nurse July 2020

Legal Issues

Information Sharing in the School Setting During a Public Health Emergency

Christina Baker, MS, NCSN, RN-BC 

Cynthia A. Galemore, MEd, BSN, RN, NCSN, FNASN 

Kerri McGowan Lowrey, JD, MPH

Selected References

- Aleta, A., Martín-Corral, D., Pastore y Piontti, A. *et al.* (2020). Modelling the impact of testing, contact tracing and household quarantine on second waves of COVID-19. *Nat Hum Behav* **4**, 964–971. <https://doi.org/10.1038/s41562-020-0931-9>
- Baker, C., Galemore, C., Lowrey, K. (2020). Information Sharing in the School Setting During a Public Health Emergency. *NASN School Nurse*, 35(4), 198-2020.
- Centers for Disease Control and Prevention (2020). Contact Tracing. Retrieved 9.17.2020 from <https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/contact-tracing.html>
- Centers for Disease Control and Prevention (2020). List Requirements for Protecting Health Information. Retrieved 9.17.2020 from <https://www.cdc.gov/coronavirus/2019-ncov/php/contact-tracing/list-requirements-for-protecting-health-info.html>
- Castanon, L. (2020) Just how much contact racing and testing do we need to control the spread of the coronavirus? *News@Northeastern*. Retrieved 9.17.2020 from [https://news.northeastern.edu/2020/08/25/just-how-much-contact-tracing-and-testing-do-we-need-to-control-the-spread-of-the-coronavirus/?ct=t\(EMAIL_CAMPAIGN_8_26_2020_8_53\)](https://news.northeastern.edu/2020/08/25/just-how-much-contact-tracing-and-testing-do-we-need-to-control-the-spread-of-the-coronavirus/?ct=t(EMAIL_CAMPAIGN_8_26_2020_8_53))



Susan Hanly, MSN, RN, NCSN
School Nurse, Board of Health
Member, Westford, MA



Kitty Mahoney, MS, BSN, RN
Chief Public Health Nurse
City of Framingham Health
Department Office of Public
Health Nursing, MA



Linda Mendonca, DNP, RN,
PHNA-BC, NCSN, FNASN
President-elect NASN



Tracy Rowe, MEd, BSN, RN, NCSN
School Nurse,
District COVID Liaison to Board of
Health, Marlborough, MA



Denise Schwerzler, MSN, BA, RN, NCSN
School Nurse,
Board of Health COVID Response Team
Weston, MA

Resources & Handouts

NEUSHA is not responsible for any third-party content that may be accessed through this website.

How Do I get my contact hours?

- How do I get my Contact Hours and Certificate after attending this Conference

Contact Tracing: School Nurses and Local Boards Of Health Collaboration During COVID-19 9/17/2020 Handouts

- Linda Mendonca NASN Handout
- Kitty Mahoney Public Health Nurse Handout
- Sue Hanley- Westford Handouts