

Identification and Management of Eating Disorders in the School Setting Annie Hollyer, RN, BSN, Director of Residential Nursing (she/Her/Hers)



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| Agenda | About CEDC Eating Disorder Overview Identifying Eating Disorders Psychiatric Comorbidities of Eating Disorders Medical Complications of Eating Disorders COVID-19 and Eating Disorders Social Media and Eating Disorders How School Nurses can Help Resources Questions |
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| What is an Eating | |
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| Disorder? | Anorexia Nervosa (AN) |
| "Any range of psychological disorders characterized by | Bulimia Nervosa (BN) |
| | Binge Eating Disorder (BED) |
| | Avoidant Restrictive Food Intake Disorder (ARFID) |
| abnormal or disturbed eating habits" | Orthorexia |
| | Diabulimia |
| (Oxford Learner's Dictionary 2022) | Other Specified Feeding and Fating Disorder (OSEED) |

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Disordered Eating v. Eating Disorder?
 Normalized, non-disordered eating: when one mindfully consumes food when hungry and is able to stop when full. There is variety in their diet
 Eating Disorder: All-consuming; the individual thinks about calories, taste, food avoidance, or where to buy food, etc. This level of obsession can impair focus, the ability to stay present, and sleep, among other things







+ Behavioral Signs of Disordered Eating

- Is target of or perpetrator of weight related bullying
- Avoiding social situations involving food
- Food rigidity/Food Rules: unable to share, unwilling to eat foods prepared by others, unfounded by allergy, sensitivity, or religion
- Frequent bathroom trips
- Hovers over chair instead of sitting, jiggling legs, "crunch position in chair", gets up from desk
 often
- "Body checking": grabbing wrists, checking thighs
- Baggy/ill fitting clothing or clothing inappropriate for season

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+ Physical Signs of Disordered Eating

- Sudden weight loss or weight gain
- GI complaints (constipation, diarrhea, nausea, bloating)
- Feeling cold
- Fatigue
- Dizziness
- Dark circles under eyes, red eyes
- Dry skin
- Poor circulation
- Low Heart Rate
 Orthostatic Vital Signs

Lanugo (fine body hair)

Thinning hair or hair loss

- Cut or Calloused fingers or knuckles
- Dental Issues
- Frequent bone fractures
- Amenorrhea/Menstrual Irregularities





+ **Refeeding Syndrome** In starvation, fat and protein stores are catabolised to produce energy. This results in an intracellular loss of electrolytes. When they start to feed a sudden shift from fat to carbohydrate metabolism occurs and secretion of insulin increases, stimulating cellular uptake of phosphate, which can lead to profound hypophosphataemia. Within 4 days: Ultimately: Fatigue. Rhabdomyolysis Weakness Respiratory failure Confusion Difficulty breathing Cardiac failure High blood pressure Arrhythmias Seizures Seizures Irregular heartbeat Coma Edema. Sudden death 16









+ **BULIMIA NERVOSA RISK** FACTORS

■10:1 ratio female to male

■History of obesity

■Age:Variable

Temperament: ∎High stimulus/sensation seeking Impulsivity

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+ Avoidant Restrictive Food Intake Disorder (ARFID)

- Lack of interest in food, fears of negative consequences of eating (i.e. choking, vomiting), food aversions
- Warning signs of ARFID:
- Restricted or reduced food intake
- Frequent complaints about bodily discomfort with no organic cause Lack of appetite or interest in food
- Fear of negative effects of eating food (e.g., choking, vomiting)
 Inability or reluctance to eat in front of others
- Picky eating that is unresolved by late childhood

High comorbidity with ASD



Bulimia Nervosa (of low frequency and/or limited duration): All of the criteria for Bulimia Nervosa are met, except that the binge eating and inappropriate compensatory behavior occurs at a lower frequency and/or for less than three months.

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+ The Eating Disorder Pandemic

40% of adolescents newly-diagnosed with an eating disorder cited the pandemic as a trigger:

2-fold increase in hospital admissions among patients aged 10 to 23 years with eating disorders during the first 12 months of the COVID-19 pandemic

1) Disruptions to daily routines, Increased Anxiety, Feelings of loss of control

2) Constraints to outdoor activities increased weight and shape concerns

- 3) Social restrictions deprived individuals of social support
- 4) Isolation allowed eating disorders to advance further before being diagnosed
- 5) Fears of contagion increased ED/OCD/Anxiety symptoms: health concerns and increased focus on weight
- 6) Increased reliance on video conferencing
- 7) Increased time on Social Media







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+ How can I help as a school nurse?

- 1. Focus on HEALTH, not weight during screenings
- 2. Do not comment on weight (gain OR loss, including staffs)
- 3. Always ensure students that conversations stay between you and them UNLESS you are concerned for their safety or others
- 4. Understand that symptoms of anxiety and disordered eating may look like excuses to skip class
- Take a multidisciplinary approach whenever possible (i.e. school counselor)
 Ensure Home Economics, Physical Education, and Health Teachers are using up-to-date appropriate resources when discussing food, exercise, and weight
- 2. Communicate concerns to PCP
- 6. REMEMBER: Eating disorder ≠ Underweight
- 7. Supporting Zero Tolerance Bullying Policies

- + Tips to Raising Concern with a Student
- Ensure you are in a private place
- Use "I" Statements. Avoid Accusatory Statements
 "I have noticed you are not eating in the cafeteria"
- "You're not eating!" "Why aren't you eating?"
- Avoid weight talk, Focus on Behaviors
- "You have lost a lot of weight recently"
- I noticed you seem to be more anxious recently and preoccupied during lunch. Is everything okay?"
- Avoid simple solutions. Encourage professional help
- "Just eat more"
 "Would you consider talking to someone about your eating habits or anxiety?"
- Be prepared for a negative reaction
- Remain calm, allow the student to leave at any point
- "Thank you for taking the time to listen to my concerns. Please know my door is always open and anything we discuss stays between me and you"

+ Tips to Talking to Parents

- Recognize that parents of a child with an eating disorder are more likely to have disorder eating themselves. Stigma, culture, and personal beliefs regarding food and weight will impact how this parent perceives your concern.
- Avoid any statements that place blame or guilt
- Come prepared with concrete examples of changes you've noticed in the child and resources
- Take a problem-solving approach
- Empathize without downplaying

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+ <u>Indicators for</u> <u>Intensive Outpatient Treatment</u>

- Medically Stable
- Weight >85% IBW
- Restrictive Eating and Weight Loss
- Binge/Purge Episodes Few Times/Week
- Binge/Purge Episodes During Evening Hours
- Use of Other Methods of Purging (ex. laxatives, diet pills, compulsive over-exercise

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Failure of Outpatient Treatment

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+ **Indicators for Partial Hospitalization Indicators for** + **Residential Eating Disorder Program** Medically Stable Medically Stable ■ Weight 80-85% IBW ■ Weight Under 80% IBW Rapid Weight Loss (e.g., 20 lbs in one month) Daily Binge/Purge Episodes Binge/Purge episodes multiple times/day Severe Restrictive Eating Significant Laxative Abuse Disruption of Normal Functioning Several Hours of Compulsive Exercise/Day Failure of Outpatient Treatment Failure of Outpatient Treatment ί ί





 Recovery



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