

Summer Academy 2022 Speaker Bios



Edie Brous, JD, MPH, MS, BSN, RN

Ms. Brous is a Nurse Attorney in private practice concentrating in professional licensure representation and nursing advocacy. She has practiced in major litigation law firms representing nurses, physicians, hospitals, and pharmaceutical companies. Edie is admitted to practice before the bars of the state courts of New York, New Jersey, and Pennsylvania, the Southern and Eastern Districts of the New York Federal Courts, and the United States Supreme Court. She is a member of many bar associations and nursing organizations and was the 2011 president of The American Association of Nurse Attorneys. Ms. Brous has an extensive clinical and managerial background in OR, Emergency, and Critical Care Nursing. In addition to her law degree, she holds master's degrees in Public Health and in Critical Care Nursing from Columbia University. She has been part-time faculty at Columbia University and has held adjunct faculty positions at several universities teaching legal aspects of nursing. Ms. Brous has lectured and published extensively on legal issues for nurses and co-authored the textbook *Law and Ethics for Advanced Practice Nurses*. She is the 2008 recipient of the Outstanding Advocate Award, the 2017 Outstanding Litigation Section Member Award, and the 2020 Outstanding Solo Practice Section Member Award from The American Association of Nurse Attorneys.



Chief Peter Buck is a twenty-six-year veteran of law enforcement, currently working for the Town of Petersham where he serves as the Chief of Police and Assistant Emergency Management Coordinator. Immediately prior to assuming the Chief's position with Petersham, Chief Buck was a Detective with the Athol Police Department, where he was assigned to the Detective Bureau and the Northwestern District Attorneys Anti-Crime Task Force, with a concentration of Narcotics Related Offenses. Chief Buck's secondary duties were related to training and standards. Specializing in Operating Under the

Influence of Alcohol and Drugs, and Narcotic Interdiction cases, Chief Buck is a certified instructor in Drug Identification and Investigation, Standardized Field Sobriety Tests, Speed Measurement, Infrared Breath Testing/Preliminary Breath Testing, RADAR/LIDAR, Criminal Law, Constitutional Law, and Motor Vehicle Law, Auto Theft Investigations, Crime Scene Investigations, Criminal Investigations, Death Investigations, Interview and Interrogation, and Sexual Assault Investigations. Chief Buck is the Massachusetts Statewide Coordinator of the Drug Evaluation and Classification Program, with oversight over the Drug Recognition Expert (DRE) Program, Advanced Roadside Impaired Driving Enforcement Program (A.R.I.D.E.), and Drug Impairment Training for the Education Professional Program (D.I.T.E.P.)

Chief Buck is a Tactical Medic/EMT-T and has completed specialized training including the Counter Narcotics & Terrorism Operational Medical Support (CONTOMS) and the Law Enforcement Advanced Casualty Care (LEACC.) Buck is an Instructor of the First Responder C.P.R. Program, Tactical Casualty Combat Care (TCCC) Pre-Hospital Trauma Life Support (PHTLS) Officer Down Rescue (ODR) and Police Interactions with Persons with Mental Illness.

Chief Buck continues to teach at municipal and state police academies, as well as colleges throughout New England including Northeastern Universities Nursing Program and Massachusetts College of Pharmacy & Health Science. Chief Buck has been qualified in Massachusetts Courts as an Expert Witness in the fields of Chemical Breath Testing, Standardized Field Sobriety Testing, Horizontal Gaze Nystagmus and the Drug Recognition Expert Program. He also has a background in Emergency Medicine working as an EMT and EMT Instructor for the past twenty-nine years.

Chief Buck has completed studies at Quinsigamond Community College and Curry College in Worcester Massachusetts. Buck is an FBI-LEEDA Trilogy graduate. Buck graduated from the Massachusetts Police Training Council Police Academy and is certified by the International Chiefs of Police (I.A.C.P.) as a Drug Recognition Expert Instructor.

Chief Buck completed the FBI-Law Enforcement Executive Development Association's 2020 Trilogy, 338th Executive Leadership Institute, 435th Command Leadership Institute, 568th Supervisory Leadership Institute, and the 110th Media & Public Relations Course.



Robin Cogan, MEd, RN, NCSN, FNASN, FAAN is a Nationally Certified School Nurse (NCSN), currently in her 22nd year as a New Jersey school nurse in the Camden City School District. Robin is the New Jersey State School Nurses Association Director to the National Association of School Nurses. She is proud to be a Johnson & Johnson School Health Leadership Fellow and past program mentor. Robin is the honored recipient of multiple awards for her work in school nursing and population health. She serves as faculty in the School Nurse

Certificate Program at Rutgers University-Camden School of Nursing. Robin writes a popular blog called [The Relentless School Nurse](#). Her extensive work in school nursing was included as a case study in the National Academies of Medicine Future of Nursing 2030 report. Robin also writes a monthly column in [My American Nurse](#), the official journal of the American Nurses Association. You can follow Robin on Twitter @RobinCogan or email her at relentlesschoolnurse@gmail.com.



Doreen Crowe, MEd, BSN, RN, obtained her Master's in Education from Cambridge College and her Bachelor's of Science in Nursing from Boston College. She's been a Registered Nurse for over 30 years; and has several years experience as a School Nurse Administrator implementing a Comprehensive School Health Services program. Her main areas of interest include school wellness for students and staff; and substance use education and prevention. She holds the distinction of being a Johnson & Johnson Health Leadership Fellow; is a member of the Medical Reserve Corp, National Association of School Nurses, and Past-president of the

Massachusetts School Nurse Organization.



Judy Doran BSN, RN, NCSN just completed her fifteenth year as a school nurse, the past 7 serving as the District Nurse Coordinator in her school district in Southern Maine. After graduation from Boston University School of Nursing, her nursing career began with several years with the US Public Health Service in Alaska followed by many years in maternal child health in her local communities in Maine and New Hampshire. As a lifelong student of public health, Judy has completed some MPH coursework and attended the University of New England Nurse Leadership Institute.

She is an occasional contributor to the Relentless School Nurse Blog and is always on the hunt for stories about nurses, by nurses, for nurses.



Julianne Evangelista, DNP, APRN, CPNP-AC, FAHA is a pediatric nurse practitioner in the Benderson Family Heart Center at Boston Children's Hospital. She joined BCH as an NP in General Surgery from 1990-1992, left and began her journey in pediatric cardiology at Tufts NEMC from 1992-1996. She returned to BCH in 1997. She obtained both her BSN and MS with Distinction in Nursing at Boston College Connell School of Nursing and completed her Doctorate in Nursing Practice in 2010 at The George Washington University, School of Medicine.

Her Capstone project was the implementation of Independent PNP cardiology clinics at Boston Children's Hospital. In response to a gap in available appointments, she was able to represent qualitative research that supported the establishment of Independent NP clinics with documentation of high levels of patient satisfaction and increased appointment access. Currently, the senior NP group is responsible for assessing 1/3 or 31% of the entire outpatient cardiology clinic volume of 24K annual visits.

In her current position, she is responsible for the diagnosis, management and treatment of children with congenital and acquired heart disease. She has published numerous abstracts and manuscripts on the subject of pediatric cardiology and has presented at local, national, and international professional meetings concerning children with congenital heart disease. She maintains an adjunct faculty position at Boston College's Graduate Connell School of Nursing and serves as both a guest lecturer and preceptor and holds the designation of Visiting Professor at Boston College Connell School of Nursing. She is a teacher and mentor to the BCH Cardiology Nurse Practitioner Fellowship. Juli-anne is the Past President of the Northeast Pediatric Cardiology Nursing Association (NPCNA). NPCNA, founded in 1983, is a nationally recognized provider of specialty educational programs for pediatric cardiovascular nursing.

Twice she has been the recipient of Boston's Best Nurses chosen by the Boston Globe's Salute to Nurses and is a former member of the American Nurses Association American Nurses Credentialing Center (ANCC) Pediatric Nurse Practitioner Content Expert Panel.

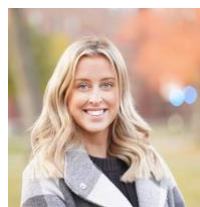
Juli-anne is a member of Sigma Theta Tau International Honor Society of Nursing, Alpha Chi Chapter and was inducted into the George Washington University Nursing Honor Society. Juli-anne is a member of the American Heart Association (AHA), American Heart Association Council on Cardiovascular and Stroke Nursing and Appointed Member of the Pediatric Cardiovascular Nursing Committee. She was inducted as a Fellow in the AHA in 2013.



Cathryn Hampson, MSN, RN, NCSN, received her Master of Science in Nursing from St. Joseph's College of Maine and her Bachelor of Science in Nursing from Fitchburg State University. She has over 30 years of experience as a nurse, with more than 20 of those in school nursing. She has worked in hospital, community and school settings throughout New Mexico, South America and New England. She is currently the Supervisor of Health Services with the North Middlesex

Regional School District, as well as a nurse educator for school mass casualty response. Cathryn currently serves MSNO as president. She has also served as President-Elect, Region 6 Chair and is a presenter for NASN's School Nurse Emergency Triage Training (SETT) Program. She is on the Children's Mental Health Task Force with the Massachusetts Chapter of the American Academy of Pediatrics, as the MSNO Liaison.

Cathryn resides near the base of Mount Monadnock with her husband, Doug. She enjoys being part of a large, blended family with 4 children, 3 step-children, 7 grandchildren and 4 "fur-babies".



Annie Hollyer, BSN, RN is the Director of Residential Nursing at the Cambridge Eating Disorder Center (CEDC). CEDC is a nationally renowned specialty center providing a full continuum of care to individuals who struggle with eating disorders. After beginning her nursing care at Boston Medical Center, Annie found a passion for the complexity of Med/Psych nursing and transitioned to her role as RN at the Cambridge Eating Disorder

Center. She graduated with her Bachelor of Science in Nursing from the University of Connecticut and is currently pursuing her Master of Science in Nursing to become a Psychiatric Mental Health Nurse Practitioner at Regis **College**.



Elizabeth Homan, Ph.D Dr. Elizabeth Homan is beginning her second year as Superintendent of Arlington Public Schools. Previously, she served as Assistant Superintendent and as Administrator for EdTech Integration for the Waltham Public Schools. An Illinois native, she began her career as a middle and high school English Language Arts teacher and High School Speech Team Coach in Indiana before moving to the University of Michigan for a Ph.D. in English and Education. Her first post in Massachusetts was as a digital learning specialist in the Boston Public Schools. She has focused on designing and leading professional learning, data-

informed leadership, anti-racist strategies, and collaboration with parents and teachers. She has designed equity, racial and cultural bias, and culturally responsive strategy and professional learning in multiple districts. In Waltham and Arlington, she was actively involved in leading the district efforts to address COVID and to incorporate student wellness and academic progress throughout the pandemic. She currently resides in Newton.



Ann Linehan DNP, MSN, RN has been a nurse for over 30 years. Dr. Ann Linehan currently serves as a School Nurse Consultant through the Massachusetts Department of Public Health (MDPH) Comprehensive School Health Services (CSHS) grant program providing technical assistance, support, and education to all school nurses in the 50+ Southeast Massachusetts communities. She covers the Southeast Region including the south shore, south coast, Cape and Islands. She was appointed to ESH Evaluation and Leadership Committees, providing districts resources and support and guidance in orientation to MA general school health laws and regulations, and policy and procedures. She assists in providing direction with best practices and continuous quality improvement, contributing to publishing the field trip toolkit for local district guidelines.

In addition to her current position serving school nurses and administrators, Ann has experience in medical-surgical, peresis, and IV nursing in multiple acute and ambulatory care settings.

More recently, Dr. Linehan worked with Professional Software for Nurses (PSNI) aligning the company's electronic school health documentation system with state-mandated reporting and then provided training to school nurses across Massachusetts in the system.

She prides herself on initiating and implementing a school nurse virtual Gathering each week to maintain communication and current guidance in reopening schools during the pandemic. Over the last two years, her Gathering has grown from 60 participants to over 100 each week.

In May of 2018, Ann graduated from Northeastern University Bouve College of Health Sciences with her Doctorate in Nursing Practice (DNP). She developed a diabetes numeracy competency program for school nurses caring for students with Type 1 diabetes. This program is a model for nursing care for children with diabetes in schools and had provided hundreds of school nurses with the skills and confidence to provide care to this special population.

She is the proud mom of 3 girls, all in their 20s that have all moved about the country not only fighting each other but fighting wildfires. She likes to have a lot of laughs and fun attending classic rock or country concerts which her girls like to poke fun of her old soul. She keeps busy by biking, hiking, or gardening and loves to cook in her kitchen or help care for her 5 (almost 6!) grandchildren (step). She enjoys traveling to any sandy beach with her husband to search out the nearest Lighthouse. Ann drives a little convertible mini cooper that's covered in flowers so if you see her driving by, be sure to wave!



Kathleen Mackenzie, EdD, MSW, LICSW, CMHIMP, is an award-winning clinical social worker, senior lecturer in the behavioral science program at Northeastern University, supervisor of clinical and behavioral services in the New Bedford school department, and a certified mental health integrative medicine provider. She graduated from Brown University with a Bachelor of Arts in International Relations. Dr. Mackenzie received her master's in social work from Boston University, her doctorate in education from Northeastern University, and her certificate in mental health integrative medicine from the Mental Health Integrative Medicine Institute. In 2013, Dr. Mackenzie received the Hubie Jones Award from Boston University for her ongoing dedication to working with underserved and disenfranchised urban communities. She also received the Dean's Medal from Northeastern University for her doctoral thesis "Teaching English Language Learners Within the General Education Setting: A Phenomenological Study." Dr. Mackenzie has worked as a clinical

social worker and educator for the past 25 years in a variety of settings including the K-12 public school system, an undergraduate program in behavioral science, a domestic violence and sexual assault program, a federal prison, an outpatient mental health clinic, and an inpatient psychiatric hospital. In addition to her formal education and professional experience, Dr. Mackenzie's life experiences and personal challenges have motivated her to develop a scientific understanding of the factors that contribute to our overall functioning and wellbeing. Born into an interracial family at a time when interracial marriage was still illegal in the south, Dr. Mackenzie grew up during one of the peak periods of racial tension between blacks and whites in America. Her biracial background gave her access to the perspectives and issues on both sides of the fence, so to speak, giving her a solid understanding of the personal and interpersonal dynamics behind bias, discrimination, racism, and disenfranchisement. Dr. Mackenzie has also had some challenging health issues, one of which resulted in the loss of her independence for a period of time. As she regained her health through the help of alternative medicine and a lot of research, she realized that individual, social, and group dysfunction has a lot to do with a lack of knowledge about how what we do to our bodies and brains not only impacts our health and our lives, but it also impacts the people around us, including family, co-workers, community members, and future generations. Dr. Mackenzie's knowledge on race and diversity, integrative health, mental health, wellbeing, nutrition, neuroscience, biochemistry, epigenetics, yoga, pranayama, qi gong, and Reiki, gives her a unique perspective on life. Her specific areas of expertise have led her to be invited to speak at numerous educational and medical institutions including Brown University, Boston University, Northeastern University, Bradley Hospital, St. Luke's Hospital, and the New Bedford School Department. People who have heard Dr. Mackenzie speak say she has an uncanny ability to present difficult information in a way that is accessible to everyone, helps diffuse anger, build self-awareness, increase compassion, and foster healing. Doctor of Education from Northeastern University



Mary Beth Miotto, MD, MPH is a community pediatrician at the Mattapan Community Health Center in Boston. She is an experienced clinical leader in general pediatrics with a special interest in child development, behavior, and school success. Mary Beth is the President of the Massachusetts Chapter of the American Academy of Pediatrics, a member of the executive committee of the AAP Council on Quality Improvement and Patient Safety (COQIPS), and the Vice Chair of the Massachusetts Medical Society Committee on Student Health and Sports Medicine. She is a graduate of the George Washington University School of Medicine and the Johns Hopkins University Bloomberg School of Public Health.



Jeff Perrotti, MA, CAS, is the founding Director of the Massachusetts Department of Elementary and Secondary Education's *Safe Schools Program for Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning Students*. He is the co-author, with Kim Westheimer, of *When the Drama Club is not Enough* (Beacon Press, 2001), and he facilitated the development of the Massachusetts Department of Elementary and Secondary Education's pioneering Guidance on Gender Identity. He also developed the instructor's materials for the McGraw Hill textbook, *Human Sexuality: Diversity in Contemporary America*. Jeff has conducted numerous workshops on sexual orientation and gender identity and expression for school administrators, counselors, nurses, coaches, teachers, parents and students. Jeff has assisted many schools and families in orchestrating a thoughtful, comprehensive, and successful process where transgender students have transitioned their gender. For several years Jeff has taught and advised students at Harvard University. Jeff was featured on Italian Rai International Radio, speaking about Harvard's acclaimed *Positive Psychology* course, and he has received several awards for excellence in teaching.
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