



SNI2023 Biographical Sketches – General Session Presenters

Carmen Ashley, MPH, MCES

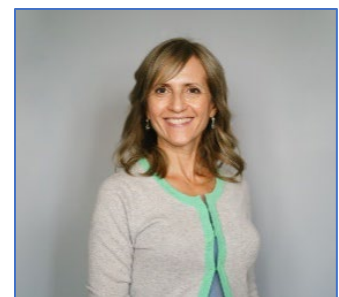
Ms. Ashley is Chief of the Program Development and Services Branch in the Division of Adolescent and School Health (DASH) at the Centers for Disease Control and Prevention (CDC). In her current capacity, she oversees two teams that manage cooperative agreements funded to local education agencies and non-governmental organizations. Prior to her current position, Carmen was a Public Health Analyst in DASH's Office of Policy, Communication, and Strategy, where she worked within and across other CDC divisions to identify and address risk and protective factors related to risky behavior among adolescents.



In addition, Carmen was a Team Lead in DASH's Program Development and Services Branch for three years. Before joining CDC, Carmen was the Associate Director for Programs and Operations in the Applied Public Health department at Emory University. She has over 20 years of experience working on school-based adolescent issues for other public health agencies such as the American Cancer Society, the South Carolina Department of Alcohol and Other Drug Abuse Services, and the South Carolina Department of Health and Environmental Control. Carmen is an active member of the American Public Health Association, the American Society for Public Administration, the American School Health Association, and the Juvenile Diabetes Research Foundation, where she serves on the Global Mission Board. Carmen holds a bachelor's degree in Biology from Furman University, a Master of Public Health Degree from the Rollins School of Public Health at Emory University, and she is currently a doctoral student at Valdosta State University. She is also Master Certified Health Education Specialist.

Valentina Baltag, PhD, MD

Dr. Baltag is the head of the Adolescent and Young Adult Health unit in the Department of Maternal, Newborn, Child, Adolescent Health and Ageing in WHO's HQ in Geneva. After a career in clinical practice and clinical research, she specialized in health systems management and public health issues in reproductive, maternal, child and adolescent health. Dr. Baltag worked in several countries in economic transition in the WHO European region including Central Asia, as well as in the WHO Regional Office for Europe. In her current position she focuses on developing standards, policies, and strategies to strengthen governments' responses to achieve universal health coverage for the world's 1.2 billion adolescents and to provide technical assistance to Member States in evidence-based planning of a multisectoral response for adolescent health. She is the editor of the International handbook on adolescent health and development: The public health response, and authored book chapters and other publications on primary care organization, quality of care, school health services and preconception care. Dr. Baltag holds a PhD from the Medical University in Chisinau, Republic of Moldova and MSc in Public Health from the London School of Hygiene and Tropical Medicine.



Lisa Chalmers, MPH, BSN

Ms. Chalmers is currently the Director of Health and Wellbeing at Barker College in Sydney and Board Director at APNA. She has over 30 years of nursing experience in a range primary and tertiary health care settings and brings a deep commitment to the significance and value of holistic and early primary health care for all Australians as the key to addressing many of the healthcare challenges for Australia into the future. Lisa has a Master in Public Health and a strong commitment to champion the work of School Nurses across Australia to be recognized for the incredible work they do and to be supported as they seek to care for, educate and promote positive health behaviors for our future generations.



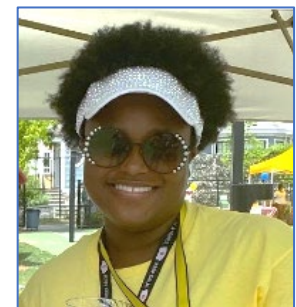
Robin Cogan, MEd, RN, NCSN, FNASN, FAAN

Ms. Cogan is currently in her 22nd year as a New Jersey school nurse in the Camden City School District. Robin is the New Jersey Director for the National Association of School Nurses representing the New Jersey State School Nurses Association. She is proud to be a Johnson & Johnson School Health Leadership Fellow and past Program Mentor. Ms. Cogan is the honored recipient of multiple awards for her work in school nursing and population health. These awards include, 2019 and 2020 National Association of School Nurses President's Award, 2018 NCSN School Nurse of the Year, 2017 Johnson & Johnson School Nurse of the Year, and the New Jersey Department of Health 2017 Population Health Hero Award. Ms. Cogan serves as faculty in the School Nurse Certificate Program at Rutgers University-Camden School of Nursing, where she teaches the next generation of school nurses. She was presented the 2018 Rutgers University – Camden Chancellor's Teaching Excellence Award for Part-time Faculty. Ms. Cogan writes a weekly blog called [The Relentless School Nurse](#). Ms. Cogan's work is included as a case study in [The Future of Nursing Report 2020-2030](#). You can follow Ms. Cogan on Twitter at [@RobinCogan](#).



Brianna Cormos, MEd, BSN, RN

Ms. Cormos found her passion within school health and has been practicing as a school nurse since 2013. She was a member of a COVID-19 District Nurse Planning Team and assisted the Board of Health with vaccination efforts. Brianna is also a member of the Northeastern University School Health Academy (NEUSHA) Advisory Group and completed the NEUSHA Leadership Series program in 2020. Currently, Ms. Cormos is a member of her district's Black, Indigenous, People of Color (BIPOC) organization and promotes equity through her work. As a health services instructional technology (IT) facilitator, she is managing her district's health services website and piloting a paperless health clinic. Ms. Cormos continues to be enthusiastic about the future of school health and is dedicated to providing the best care possible to the members of her school community. Her past experience includes community health, home health, nursing informatics, camp nursing and school nursing.



Catherine Cox, BA

Ms. Cox graduated from Simmons University with a Bachelor of Arts in International Relations. She currently works as the U.S. Programs Coordinator for Sahiyo: United Against Female Genital Cutting, working on FGM/C prevention in the United States. Her research and work experiences center on the rights of women and girls, gender-based violence, as well as conflict and migration. Her research has previously been published in the Journal of Student Research, the Southern Connecticut State University Undergraduate Journal Society, Justice, and the Law and she has presented her work at various conferences including NEPSA and SCUSA. She has won the 3D Award for Design Across Diverse Disciplines (2021), Simmons Alumni Academic Achievement Award (2022), and the Simmons Senior Scholar Award (2023) for her work and dedication to her community. She is also a recipient of the Barbara Lee Foundation Fellowship.



Kathleen Ethier, PhD

Dr. Ethier is a social psychologist and the Director of CDC's Division of Adolescent and School Health in the National Center for HIV, Viral Hepatitis, STD, and TB Prevention. She has served as a leader at CDC in adolescent health as well as other capacities since 1999. Prior to joining CDC, Dr. Ethier spent six years on the research faculty at Yale University studying HIV, STDs, and unplanned pregnancy prevention among women and adolescents. Her research has primarily focused on psychosocial, behavioral, and environmental factors related to adolescent mental and physical health. Dr. Ethier earned her PhD in social psychology from the Graduate Center of the City University of New York.



Kate King, DNP, MS, RN, LSN

Dr. King is the President of the National Association of School Nurses (NASN). She is currently a School Nurse at World Language Middle School for Columbus City Schools, the largest school district in the state of Ohio. Her background includes specialty areas of community health and adolescent psychiatric nursing and school health legislation. She has been active in her regional and state School Nurse Associations. Dr. King has served as the Chair of the NASN DEI Task Force for the past two years culminating in formal recommendations for the ongoing work of DEI to NASN approved by the board of directors. Her doctoral work focused on Creating Voice in School Nurses through Increasing Self Efficacy. Dr. King is passionate about providing equitable health care for children in schools through collaboration, evidence-based practice and providing school nurses with the support and tools to serve as health care experts.



Brenda Lormil, MSN, FNP-C

Ms. Lormil currently serves as the Equity Nurse Practitioner at the Massachusetts General Hospital Cancer Center in Boston MA. In her role she spends parts of her clinical hours providing patient-centered care to patients who are actively receiving treatment on a Phase 1 Clinical Trial. Her role also provides the unique opportunity to work alongside colleagues and other passionate members of the MGH community to find sustainable solutions to equitable access and quality delivery of care to some of the most vulnerable populations affected by cancer. Ms. Lormil's devotion to improving access to care has allowed her work to stretch beyond the walls of MGH. Raised by two Haitian immigrants, Ms. Lormil has personally witnessed the many challenges immigrant populations face when attempting to navigating our complex healthcare system. As the Founder of the Haitian American Medical Association (HAMA), Ms. Lormil and her team are on a mission to provide culturally specific health education through strategic and innovative delivery - with a goal to improve the health literacy and health outcomes of the Haitian community. Since its launch in 2017, HAMA has impacted over 3,000+ Haitian individuals and families through health education workshops, community events, and yearly academic scholarship opportunities. The HAMA team is comprised of 42 volunteers across 5+ states. Of her many hats, Ms. Lormil thoroughly enjoys her role as lead consultant of VDI Consulting. This platform has allowed her to compile her 2+ decades of experience and skill sets to support companies, organizations, and individuals with projects that mainly focus on improving health care diversity, delivery, and access. Ms. Lormil is an alumnus of Regis College in Weston, MA where she obtained her Bachelor of Science degree in Nursing in 2011, and her Master of Science in Nursing in 2015. She partnered with Northeastern University School Health Academy Directors Gormley and Hassey to present a poster, *Continuing nursing education for Haitian immigrant student health and family communication: A quality improvement project*, at the 2019 School Nurse International Conference in Stockholm, Sweden.



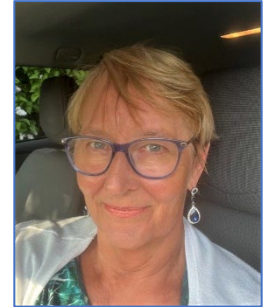
Malcom (Kip) MacKenzie, MD

Dr. Mackenzie is an attending ObGyn Physician at Mount Auburn Hospital, Cambridge, MA and Beth Israel Deaconess Medical Center, with academic appointments at Northeastern University, Boston University and Harvard Medical School. Practicing for over 30 years, he is Director of the Endometriosis Care Center of New England at Mount Auburn, focused on providing advanced endometriosis care including complex surgical treatments for advanced stages of endometriosis. He performs surgery at Mount Auburn Hospital and has an outpatient office at Mount Auburn Healthcare Waverley Oaks, Waltham, Massachusetts.



Eva Martinsson, PhD, RN

Dr. Martinsson is a frontline school nurse and Faculty of Health Sciences at Kristianstad University in Sweden. Dr. Martinsson has worked in a number of different areas, including in elder care, in-patient adult and pediatric infectious disease. In 2016, she furthered her education about the role of school nursing and integrative medicine and started working as a school nurse. In 2021 her research on the role of school nurses in Sweden during COVID was published in the International Journal of Environmental Research and Public Health. Dr. Martinsson appreciates the opportunity to focus her efforts at the beginning of the lifespan after working for many years at the end of life. In the school nursing profession, she believes in the power of school nurses talking with students about health, their current situation, and what they think about the future is so exciting.



Erin Maughan, PhD, MS, RN, PHNA-BC, FNASN, FAAN

Dr. Maughan is an associate professor in the School of Nursing at George Mason University. She has over 22 years of experience working in school health as a frontline school nurse, the state school and adolescent school nurse consultant for the Utah Department of Health, and as a school nurse researcher. As the former Director of Research at the National Association of School Nurses she co-lead the development of a national uniform data set for school nurses, identification of school nurse indicators, and the creation of NASN's Framework for 21st Century School Nursing Practice™. She also is the Executive Director of Center for School Health Innovation & Quality. Throughout her career, Dr Maughan has studied and provided consultation on issues related to school-age children and school nurse staffing. Dr Maughan is a Fellow in the National Academy of School Nurses and American Academy of Nursing. Dr. Maughan is certified as an advanced public health nurse; was a Johnson and Johnson School Health Fellow, and is a Robert Wood Johnson Foundation Executive Nurse Fellow alumni (2013 cohort). Her career is dedicated to children's health, especially those living in vulnerable situations.



Cherry Rose Barnuevo-Riñoza, BSN, RN

Ms. Barnuevo-Riñoza is a licensed Filipino nurse currently based in Phnom Penh, Cambodia, where she has been residing for 13 years. She completed her Bachelor's Degree in Nursing in 2008 in the Philippines, and her licensure exam the following year. Shortly after acquiring her license, she worked as an operating room nurse trainee, but because opportunities were very limited at the time, she decided to move to Cambodia in 2010. She has since remained in Cambodia, where she lives with her husband whom she married in 2017 and their 4-year-old daughter Erin. Her work experiences in Cambodia began as a kindergarten teacher, while taking in shifts as a bedside nurse at the (then) only international hospital in Phnom Penh. She began her school nursing journey in 2014, as opportunities in international schools became available. Her school nursing journey first began when she joined an IB school operating under the Nord Anglia Education (NAE) network, with standards that support and encourage professional development. While working as a school nurse at Nord Anglia, she also



undertook an additional role as a health and safety officer which exposed her to other variables relating to safety outside of medical scenarios, such as compliance, risk assessments and others. Because Cambodia is relatively young in the school nursing landscape, it can be quite challenging especially for expatriates, because there are no known support systems such as school nursing councils or groups established until today. School nurses like Ms. Barnuevo-Riñoza solely depend on conducting due diligence in identifying and understanding current practices through personal research and by attending nursing conferences. Today, she is the head school nurse at the Canadian International School of Phnom Penh, where she manages 2 other nurses across 3 campuses in Phnom Penh.

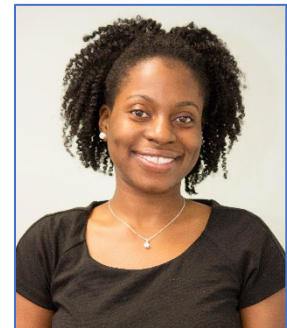
Peter Rowe, MD

Dr. Rowe received his BA from the University of Toronto, and attended medical school at McMaster University in Hamilton, Ontario, Canada. He completed his residency training in pediatrics, fellowship training in general pediatric academic development, and Chief Residency at the Johns Hopkins Hospital. His clinical interests and research for the last 26 years have focused on medical conditions characterized by chronic fatigue. His research has been funded by the National Institutes of Health, the US Department of Defense, the Solve ME/CFS Initiative, and several smaller foundations, as well as by private philanthropy. He has directed the Chronic Fatigue Clinic at the Children's Center since 1996, where he is the inaugural recipient of the Sunshine Natural Wellbeing Foundation Chair in Chronic Fatigue and Related Disorders.



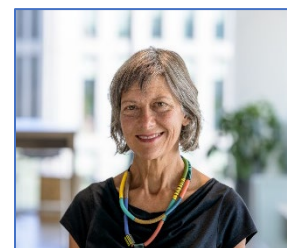
Mildrine Tulyse, DNP, FNP-BC, SANE

Dr. Tulyse is a Family Nurse Practitioner who received certification as a Pediatric Sexual Assault Nurse Examiner (Pedi SANE) and as an Adolescent/Adult SANE from the Massachusetts Department of Public Health in 2013. Dr. Tulyse currently serves children and families of Middlesex County in Massachusetts and has been a part of the multidisciplinary team (MDT) at the Middlesex Children's Advocacy Center (CAC) since October 2017. She was formerly the Pedi SANE at the CAC of Bristol County. Dr. Tulyse's research and experience surrounds the care and support of patients who have experienced female genital mutilation and cutting. Dr. Tulyse has presented her work at conferences such as the Massachusetts Children's Alliance Annual Conference and the Massachusetts Sexual Assault Nurse Examiner Program Annual Update Training. Dr. Tulyse's most recent research and experience centers around a history of Adverse Childhood Experiences (ACEs), how it associates with adolescent pregnancy and the importance of screening for ACEs by health care providers. Dr. Tulyse received her Bachelor of Science in Nursing from the University of Massachusetts, Amherst, her Master of Science in Nursing from the MGH Institute of Health Professions and in 2023 received her Doctor of Nursing Practice degree from the University of Massachusetts, Amherst. When she is not working, she enjoys spending quality time with her family.



Kathy Simmonds, PhD, MPH, RN, WHNP-BC

Dr. Simmonds joined the faculty at the School of Nursing, Bouvé College of Health Sciences in 2022, to lead the Rural health and Health Workforce initiatives at the University's Roux Institute in Maine. Prior to coming to Northeastern, she was an Associate Professor and Coordinator of the Women's Health and dual Adult-Gerontology/Women's Health Nurse Practitioner specialties at the MGH Institute of Health Professions in Boston, MA, USA. Dr. Simmonds' has worked as a clinician in a variety of community-based settings including community health centers, Planned Parenthood, a migrant health clinic, and most recently the Portland Community Free Clinic. From 1996-2007, she worked at the Abortion Access Project, where she directed the Reproductive Options Education Consortium for Nursing (ROE). She was a founding member of the national organization Reproductive Health in Nursing (now Nurses for Sexual and Reproductive Health). Dr. Simmonds is on the Steering Committee of the MGHIHP Center for Climate Change, Climate Justice, and Health, and former co-chair of the Alliance for Nurses for Healthy Environments (AHNE) Global Climate Change Working Group. She is interested in the



intersection of Reproductive Justice and Climate Justice and has published numerous articles and book chapters on sexual and reproductive health, unintended pregnancy, abortion, and the impacts of climate change on health.

Julia Varshavsky, PhD, MPH

Dr. Varshavsky is an Assistant Professor of Environmental Health at Northeastern University. Julia studies modifiable environmental exposures, with a focus on endocrine disrupting chemicals and maternal-child health outcomes in susceptible and highly exposed populations. Julia's research agenda also includes systematic review, advancing risk assessment, community-engaged research, and bridging the gap between health and sustainability. Before Northeastern, Julia served as a research scientist for the Office of Environmental Health Hazard Assessment (OEHHA) and as a postdoctoral scholar for UCSF's Program on Reproductive Health and the Environment (PRHE), where she conducted biologically-based population-level studies on exposure and health risks associated with endocrine-disrupting chemicals (EDCs), including polybrominated diphenyl ethers (PBDEs), per- and poly-fluorinated alkyl substances (PFASs), and organophosphate flame retardants (OPFRs). Specifically, her recent work highlights maternal-fetal exposure to PBDEs, PFASs, and OPFRs during mid-gestation in relation to biomarkers of placental development and disease that are associated with maternal and fetal health complications. Julia earned her MPH and PhD in environmental health sciences at the University of California, Berkeley School of Public Health. Her dissertation research focused on developing methods for characterizing disparities in, and evaluating dietary sources of, cumulative phthalates exposure. Prior to graduate school, Julia facilitated scientific dialogue and research translation for health professionals, patient health advocates, and policy makers on developmental impacts of environmental contaminants as the Fertility/Reproductive Health Working Group coordinator for the Collaborative on Health and the Environment (CHE). With diverse experiences across academia, the non-profit sector, and regulatory agencies, Julia is committed to conducting science with a real-world impact.



Emily Zimmerman, PhD, CCC-SLP

Dr. Zimmerman is an Associate Professor and Chair of Communication Sciences & Disorders at Northeastern University. She directs the Speech & Neurodevelopment Lab, which examines the cross-section of sucking, feeding and speech emergence across environmental, maternal, physiological, and genetic factors. Dr. Zimmerman is the Principal investigator on several NIH grants examining these themes across patient populations.

