Assessment of Common Orthopedic Injuries in School

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May 3, 2025 Tylee Schraufnagel, MS, ATC

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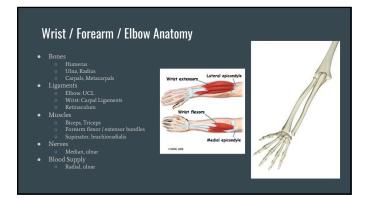
Objectives

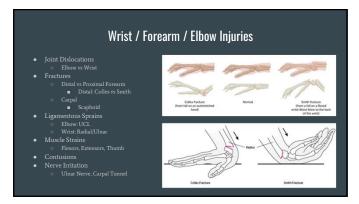
- Use of the Ottawa Ankle Rules in practice to assist decision-making
 Doesn't require special tissue testing, can assist with flow of assessment

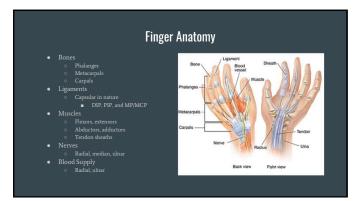
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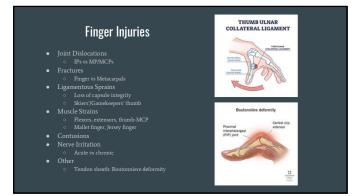
Orthopedic Assessment Overview

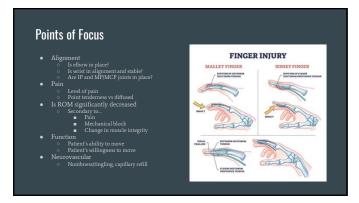
Basic Steps in Orthopedic Assessment Observation Deformity, Swelling, Discoloration Palpation Quality of Tissue, Diffuse vs Point Tender Range of Motion Active vs Rassive Muscle Activation Active vs Resisted Neurovascular Numbness/Tingling/Shocks Burning/Cold Capillary Refill, Pulse Assessments





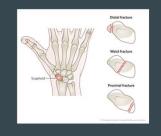






Scaphoid Fractures

- MOI: FOOSH, "thumb jam"
 Pain: base of thumb, anatomical snuffbox
 Symptoms >2-3 weeks
 Often missed on initial x-ray
 Scaphoid "wrist/neck" fracture can disrupt blood supply to proximal portion of scaphoid, resulting in bone death
 Delayed diagnosis can significantly affect propensis



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Case Study: Scaphoid Fracture

 $14\ YO\ male$ presents with R wrist pain x 2 weeks after slipping on ice on the way to school. Student describes a FOOSH-type mechanism. Student has not sought medical attention until now. Student reports resting and icing, intermittent use of ibuprofen.

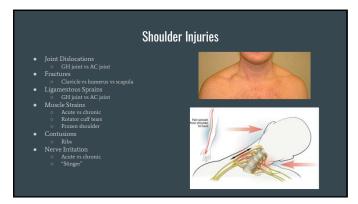
Nurse notes no deformity, no swelling, no discoloration. Student is point tender in anatomical snuffbox and endorses pain with thumb and wrist motions. Nurse notes

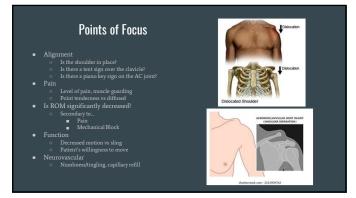
Nurse calls home and based on location and length of symptoms recommends prompt contact/visit to PCP or UC within 24 hours.

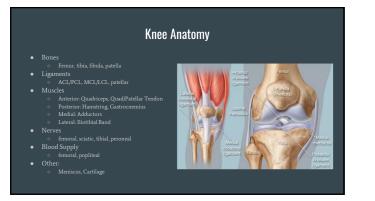
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Shoulder Anatomy

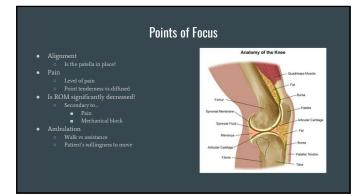


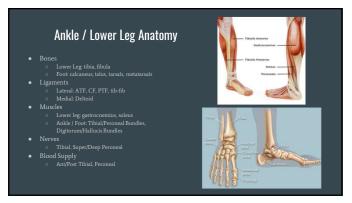


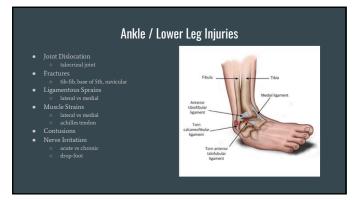












Clinical Prediction Rules (CPRs)

- Definition: A research-based combination of medical signs, symptoms, and othe clinical findings used to predict the probability of a specific pathology
- The Goal: Aid the clinician in diagnosing and/or selecting the most appropriate intervention for a given pathology
- Can be a great addition to your existing assessment strategy

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Estimated that approximately 25,000 ankle sprains occur per day Females > Male, Rediatric > Adult Healthcare \$\$ ORA determines the need for radiographs following acute ankle injuries Developed in the hospital setting to address the need for a rapid and accurate way to avoid unnecessary imaging Osymptoms = <1% chance of fx A series of paths any pain in malacitizate any pain in malacitizate and off them to find any off them indicate. A series of adult a rap films in required only films is any pain in malacitizate and off them to find any off them indicate. A series of adult a rap films in required only films as any pain in malacitizate and off them to find the pain of them indicate and off them to find the pain of the pain of

Case Study: Base of 5th Metatarsal Fracture	
Initial: Nurse called to classroom at 10:15am to assess teacher who missed a step going down the stairs and twisted her left ankle. Teacher had to be assisted to classroom by security. No history of previous foot or ankle injury. Teacher reports moderate pain at lateral midfoot, does not recall "pop" or "crack".	
At initial assessment nurse notes tenderness with palpation in diffuse nature over lateral midfoot, minimal swelling, no discoloration, pain with side-to-side ankle movement, able to wiggle toes. Teacher wanted to remain at school so nurse provided ice, instructions to call if symptoms worsen.	
Follow-Up: Teacher is referred to AT upon arrival at 12:30pm. Teacher reports no change in pain but endorses increased swelling and stiffness compared to earlier assessment. AT notes no obvious deformity, point tenderness localized to base of 5th metatarsal, unwillingness to walk without assistance,	
worsening swelling and no change in pain despite rest, elevation, and use of ice. Teacher wants to finish school day so AT recommends urgent visit to PCP or UC after school. Result: Avulsion fracture of base of 5th metatarsal with minimal displacement	
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Actionable Next Steps - 1. Consider an orthopedic assessment outline that makes sense to you	
- Fits your knowledge, your setting / practice, the flow of your office / visits - If possible, consider adding a template or outline to your health system	
 2. Research and <u>print</u> CPRs that are the most applicable to your practice #1 Pick: Ottawa Ankle Rules 	
- 3. Repetition and practice! Palpate and assess patients whenever you can.	
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Questions?	
email: schraufnagelt@chelseaschools.com	
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- Doherty, C., Delahunt, E., Caulfield, B., Hertel, J., Ryan, J. and Bleakley, C., 2014. The incidence and prevalence of ankle sprain injury: a systematic review and meta-analysis of prospective epidemiological studies. Sports medicine. 44(1), pp.129-140.
 Dalla Ali S, Alhiraki O A, Naeem T (July 22, 2024) Evaluating Compliance With the Ottawa Rules: A Retrospective Clinical Audit at a District General Hospital in the UK. Cureus 16(7): e65115. doi:10.7759/cureus.65115
 Kharel, P., Zadro, J.R., Chen, Z. et al. Awareness and use of five imaging decision rules for musculoskeletal injuries: a systematic review. Int J Emery Med 16, 85 (2023). https://doi.org/10.1186/s12245-023-00555-4